



# Evidencing the Impact of the Primary PE and Sport Premium

**BROCKMOOR PRIMARY  
SCHOOL**

## *PE and Sport Vision Statement*

*At Brockmoor Primary school we understand and value the importance of our PE provision and the impact this could have on wider school experiences such as attendance, attainment, engagement and behaviour. Our PE provision will develop our pupils into citizens that are respectful of rules, proud of their achievements and demonstrate the knowledge and skills to continue their lifelong participation. We will offer opportunities within, and extra of, the curriculum to ensure a physically and mentally healthy life.*

Commissioned by  
**Department for Education**

Created by Brockmoor Primary School



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of new equipment having an impact on a larger amount of new sports to PE lessons through better resourcing of equipment for lessons children having exposure and looking to continue outside of curriculum.</li> <li>• Long term PE overview has been purchased and will be embedded to ensure consistency of delivery of prior skills (Rising Stars)</li> <li>• Walk to school initiative has commenced and will be embedded in 202/2022</li> </ul>	<ul style="list-style-type: none"> <li>• Increasing partnership with local clubs to feed children into competitive sport after experiencing at extra-curricular clubs</li> <li>• Transport opportunities to access competitive sporting competitions.</li> <li>• Raise profile of swimming by extending skill level of 25m.</li> <li>• Increase active time – use of playground equipment, forest school and sports coaches</li> <li>• Walk to school initiative embedded and children</li> <li>• PE and Sport promoted around school – notice board, newsletters, website, assemblies, celebrations of key achievements by staff and pupils</li> <li>• Knowledge Organisers to be created in line with National Curriculum expectations.</li> <li>• Opportunities to access competitive sport through extra-curricular offered</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<i>No, due to circumstances within COVID 19 restrictions.</i>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,233	Date Updated: March 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a specialist sports coaches to run engaging extracurricular sessions.	Frequent opportunity for children within the school day  A range of daily lunchtime activities to provide various opportunities for pupils to become involved in and experience alternative sports	£8100	Every child has access to frequent opportunities of a range of physical activities prior to the school day starting.	Activities in breakfast club to have a focus on physical activity and mental health.  More opportunity for inter house competitions across the school calendar.
Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and lunchtimes	Inter house sporting competitions. (did not take place due to COVID restrictions)  Organisation of school sports team. (did not take place due to COVID restrictions)		Children develop sports leadership skills when representing their house/leading activities for peers.  Children accessing competitive sport on a regular basis.	To be reviewed termly.  Extra-curricular opportunities in physical activities and competitive sport  Involvement in competitive sport within the borough competitions
Increase 30 mins of physical activity. Redesign and implementation of new playground.	Children will develop a range of gross motor skills and use sports designated areas during playtimes and lunchtimes.	£0		Use pupil voice to involve children in deciding upon which house competitions they want to organise
Walk to school initiative.	Children are to participate in Walk to School initiative which is linked to PSHE.	£200	Increase of children walking to school. Children are aware of healthy lifestyles.  Children will wear the badges on their uniform to show how often	

			they have walked to school. (Has been delayed due to COVID 19 and so will move to next steps for 2021/22)	
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement  
**&**  
**Key indicator 5:** Increased participation in competitive sport

Percentage of total allocation:

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access competitions in a variety of settings</p> <p>Children's achievements and successes in sport highlighted in school events and clearly evident around school through newsletter, sports board and assemblies.</p> <p>Raise profile of sporting achievement outside of school.</p> <p>Profile of subject specific vocabulary is raised and pupils are</p>	<p>Inter house competitions to take place regularly across the school calendar. (Did not take place due to COVID 19 and will move to next steps)            Cyber coach software purchased so that quality PE could be delivered remotely during COVID 19</p> <p>Children to be supported into local gymnastics clubs, dance academies, boxing clubs and competition opportunities after school.</p> <p>Children and parents given access to information regarding local sporting clubs and free sporting events organised by Local Authority. (Spring 1 due to COVID restrictions)            Children's sporting achievements featured on school website.</p>	<p>£1748</p>	<p>Children are attending local sports clubs and staff is aware to of competitive sporting opportunities.</p> <p>Children will develop and apply sportsman ship, co operation and trust not just across the school setting but in the local community.</p> <p>Children are aware of the sports stars board and are bringing trophies and certificates into school to get on to the board.</p> <p>Brockmoor will have attended as many competitions as possible.</p> <p>Children to be featured on school website celebrating their sporting achievements.</p> <p>Website to provide information</p>	<p>Assess Subject leaders time out of class and look at impact on the opportunities and see if beneficial across the school year</p> <p>Look at long term solution of transport for next academic year.</p> <p>Link to local dance school, boxing club and running club. Subject leader to attend sports conference.            Hire of transport to access competitions.</p> <p>Sporting stars board a focal part of the school environment to highlight successful sports stars.</p> <p>Raising the profile of PE ensures children are physically</p>

<p>Enter Dudley Schools netball league, gymnastics competition and Cross Country.</p>	<p>Children to compete in local league. Court marking and indoor post needed.</p> <p>Membership to Dudley Schools sports with Local Authority</p>	<p>£200</p>	<p>and links with local sports clubs.</p> <p>Dialogue between Subject leader and children increasing regarding achievements and various competitive sports</p> <p>Increase of children attending due to information and school webpage. ers</p>	<p>literate and have confidence and competence in the subject</p> <p>Intensive swimming for children that will not meet NC criteria</p> <p>Audit of current outside clubs attended by pupils and create positive links to enable Brockmoor to feed into competitive clubs</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Delivery of quality PE lessons which are well resourced.  Specialist support given to NQTs.  Subject leader to attend competitions and gain local connections.	Monitoring the teaching of PE by using pupil voice and learning walks, staff survey  Purchase new resources and planning support staff in the teaching of PE (Rising stars curriculum).	£800  £600	Staff feel confident in delivering quality gymnastic, games and dance sessions  Sharing of good practice across the whole school.	<ul style="list-style-type: none"> <li>NQTs are confident to deliver PE lessons.</li> <li>Sharing of effective practice.</li> <li>Knowledge organisers created and in line with National Curriculum.</li> <li>Subject specialist support from external company to deliver quality CPD</li> </ul> Use of IRIS to evidence quality PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader to attend sports conference to develop understanding of the most effective spending, biggest impact and to increase sports specific knowledge.  Create links to variety of local sporting clubs.	PE Lead to have allocated time with staff members to develop resources and experiences for children across the school.  Subject leader to develop relationships with local clubs to be able to feed talent to specific sports  Subsidies cost of trips to facilitate	£2500	Children will have opportunities to access a range of sporting experiences.  Sports Audit of sports children are now taking part in/ aware of.  Increased number of children	Subject leader to continually track and monitor children that access the variety of sports in the community and in school.  Possibility to increase

<p>recreational and competitive</p> <p>Pupil Premium children are to access outdoor adventurous activities.</p>	<p>opportunities for a wide range of sports</p> <p>A variety of external coaches and trained Brockmoor staff to lead on a variety of sporting opportunities</p> <p>Visits to various sports clubs and to sporting events (trip) (Due to COVID 19 this has not taken place but will be placed on the next steps for 2021/22)</p>	<p>£5000</p> <p>£1500</p>	<p>attend residential.</p> <p>Children are applying to attend a variety of sporting clubs offered at school.</p> <p>Children will use playground every day, increasing their daily active time. Children will develop their gross motor skills and use specific sporting areas.</p> <p>Pupil premium children increasing outdoor activities experiences and competitive sport</p>	<p>experience by introducing a locally based activities week.</p> <p>Use pupil voice to include activities that appeal to children.</p> <p>Brockmoor to be registered with various associations and sporting governing bodies to ensure kept up to date with rule changes and insurance details</p> <p>Ongoing participation and increased daily activity. Improve engagement of PP children at school and create better life chances of healthy living and motivation for sport activities.</p>
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